

Physical Education:

Our PE teacher is Mr Inglis who teaches the children their PE lessons on Monday mornings. All children must come to school in their PE kit on that day. Full PE kit consists of: white T-shirt/polo shirt, black shorts/joggers/leggings, and trainers or pumps. This term the children will focus on the following skills: To negotiate space and obstacles safely with consideration for themselves and others: to confidently demonstrate strength, balance and coordination during sessions and to move energetically, such as running, jumping, dancing, hopping, skipping and climbing.

Reading & Phonics

Phonics sessions are taught daily in FS2. Our school uses the new synthetic phonics scheme 'Little Wandles'. This term, we are focusing on recapping and embedding phase 3 digraphs and trigraphs and further introducing Phase 4 longer words that include endings such as -ing, -ed /t/ /id/ /ed/, -er and -est. Additionally, we are practicing using these when spelling words, so that the children are more confident applying this skill independently. If the children know the word, we encourage them to just read the word without segmenting and encourage the children to blend the word in their head if they are able to. We are also looking at the composition of a sentence and support the children to write simple sentences more independently. We will continue to complete guided reading sessions with the children in small groups throughout the week, so please could you ensure their reading books and reading records are in school every day.

Thank you for your continued support!

Cleethorpes visit:

We will be visiting Cleethorpes on Friday 21st June.

Children should wear their school top but may choose comfortable, summer bottoms for the trip. Please ensure that your child wears comfortable shoes (e.g. trainers that are suitable for walking and running on the beach - no flip flops please), and brings a waterproof coat in case of rain. If the weather is hot, please ensure your child brings a sun hat and that 'all day' sun cream is applied before school that day. The children may bring a small rucksack with a bottle of water in and a bucket/spade if they wish.



Aston Hall Junior & Infant

Curriculum Booklet for Parents

Summer Term 2024

Our topics are: Do Cows Drink Milk? & Who Lives in the Sea?

Foundation Stage

Staff

- Miss Leary – FS2 teacher
- Mrs Thompson – FS2 teacher
- Mrs Rodgers – teaching assistant
- Mrs James – teaching assistant
- Miss Pearson – teaching assistant
- Mrs Gray - teaching assistant

Maths:

In maths, we will be consolidating the children's knowledge of numbers to 10 and counting forwards and backwards to 20 and beyond. Children will be taught to use the mathematical vocabulary of greater than, less than and the same as to compare quantities up to 10 in different contexts. They will be exploring and representing patterns within number up to 10, including evens and odds, double facts and how quantities can be shared equally

English:

This term, the children will develop their understanding of the stories read to them by retelling them using their own words and relevant vocabulary. They will begin to make simple predications about what might happen next at key moments in the story. They will develop their understanding of recently introduced vocabulary during class discussions and role play. Children will continue to write simple phrases and sentences with an emphasis on correct letter formation and using their phonetic knowledge to apply known graphemes within spellings.

**Jigsaw (PSHE):**

This term the children will focus on these areas of the PSHE Jigsaw scheme – 'Relationships' and 'Changing Me'.

Science:

This term the children will looking closely at habitats & life cycles of farm animals and sea creatures - we will have some surprise visitors arriving in school in the 1st half of term!

FS2 Timetable

Mornings	Afternoons
8:35 Doors open for morning learning	1.00 Register
8:50 Register	1.10 Maths
9:00 Phonics input	1:30 Focus tasks / continuous provision
9:30 Continuous provision & reading groups	2.45 Story time
10:15 Snack time	3.10 Home time
10.30 Literacy input/writing groups/continuous provision	
11.45 Lunch	

Expressive Arts and Design:

We will learn how to express our ideas and feelings by exploring a variety of artistic effects. Our significant person this term will be Piet Mondrian and we will be creating some abstract art inspired by his work.

History/ Geography:

We will be looking at simple maps and finding some of the key features. The children will focus on language related to position and direction. We will be identifying some natural features related to the coast. Children will ask and answer geographical questions to compare where they live to other areas e.g. the farm, the seaside and other countries they may have visited on holiday. We will also think about the past by discussing our family traditions around summertime activities.

This term we have lots to celebrate! First, we will be celebrating Father's Day later in the term so children will be learning all about traditions around this day. We will also be celebrating Eid – al – Adha by talking about the many traditions and taking part in activities.

