

ASTON HALL AUTUMN 1 2023/24 SEND



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HELLO!

Hi, everyone! Ms K Woodcock here - just wanted to say how happy I am to be returning to Aston Hall!



At Aston I will be responsible for the operation of the Special Educational Needs Policy and coordination of specific provisions made to support individual children with SEND. The team will liaise with staff to monitor the pupils' progress, making sure that there are accurate records of your child's progress and needs, and they will plan further interventions where progress is slower than expected.

As SENDCO, it's my role to hold multi-agency meetings to support families and children making links and creating a team behind the child; liaising with all the other people who may be coming into school to help support your child's learning e.g. The Speech and Language Therapy Service, The Educational Psychologist. They will ensure that you are involved in supporting your child's learning, involved in reviewing how they are doing and is part of planning ahead for your child.

If you have any questions or worries please don't hesitate to contact me.



WITH ME IN MIND

Welcome & congratulations to our newly appointed WMIM School Ambassadors!

Billy, Eliza, Beatrice and Eve met with Gemma, from WMIM. After a welcome induction, our Ambassadors were presented with their welcome packs and excitedly awaited their WMIM pin badges!

Our ambassadors are eager to get started on promoting positive wellbeing throughout our school and have already generated some great ways to do this!



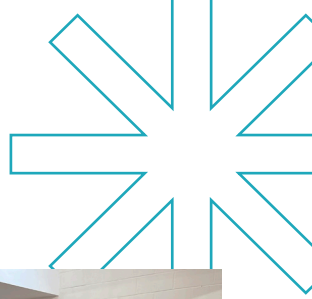
SPORT

The children in LKS2 had an amazing time at our Rotherham Schools Inclusive Cross Country Event - we even had a winner in the Boys' 8 and Under Medium Distance Race. Well done, everyone!

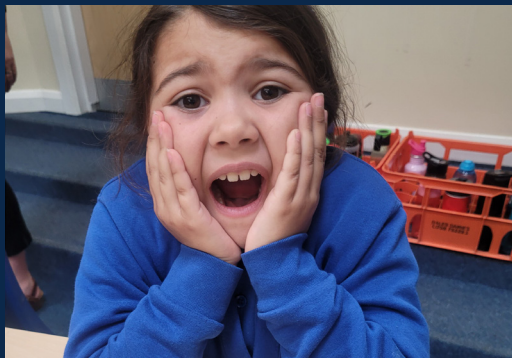


We have also taken part in a Ten-Pin Bowling Event with 20 other Rotherham schools in partnership with Panathlon. A great time was had by all!

IN SCHOOL

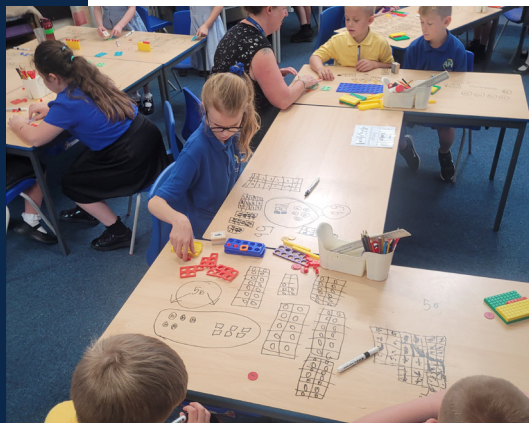


Y1/2MH took part in the 'Active Blast' challenge in September. They loved dancing to the music and enjoyed the brain breaks.



Show, don't tell... Anger, confusion, shock and shyness. What does your body do when you experience these feelings? Y3/4 took on this challenge with some great results!

We got stuck in with our practical maths lesson in partitioning and visualisation - we needed bigger writing areas!



VOTE FOR RABBITS!

At Aston Hall, we are always considering how we can best support children in school, particularly those with SEMH (social, emotional and mental health) and SEND needs to ensure we remove barriers to learning and develop a love of school.



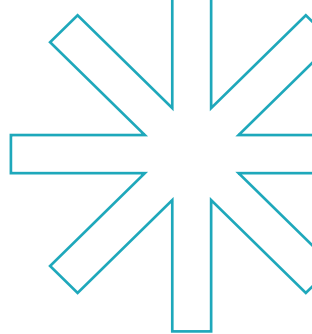
Something we are considering to support this is a school pet(s) and looking at how animals can support children from a learning, behavioural and emotional point of view. Initially, this would be with some rabbits.

If you could complete the form to let us know of any known animal allergies, it would be very helpful.

<https://forms.gle/prUgGc8628AEUz3A8>



FREE SENSORY WORKSHOPS



This session is for parents and carers of children with suspected sensory needs. Join Sadie Charlton, Sensory Occupational Therapist from Virtual School Rotherham, for an enlightening and informative 1-hour virtual workshop, “Understanding Sensory Struggles,” designed to empower you with the knowledge and strategies needed to better support your child’s unique sensory needs.

[Click here to see the next session](#)



STAFF TRAINING

Tiny Talkers - 0-5 SLCN Universal Training

The Universal Training offered for the Early Outcomes Project is aimed at supporting the knowledge and understanding of practitioners working within the 0-5 workforce around speech, language and communication development. The training has been developed by a working party from a range of multi-disciplinary backgrounds in the 0-5 sector with the aim of providing clear and consistent messages around Speech, Language and Communication (SLC) development across the 0-5 workforce.

Check out the free Level 1 Training opportunity here
<https://tinytalkers.co.uk/rotherham/training/>

What is SNAP?

SNAP - SpLD (Specific Learning Disabilities), SNAP-B (Behaviour) and SNAP Maths are online assessments designed to pinpoint specific learning and behavioural difficulties which, unidentified, may limit a student's potential to learn.



SNAP Maths is new for 2023 and helps teachers and SENDCOs assess learners with suspected dyscalculia/maths learning difficulties, including maths anxiety.

The staff are working with the children and families to utilise and create personalised learning for our



Sensory Circuits - How do Sensory Circuits Work?

The sensory circuit's structure is simple. A circuit runs in three sections, based on theories of sensory processing and sensory integration.

Alerting section: The aim is to provide vestibular stimulation (providing the brain with sensory information every time the position of the head moves in relation to gravity) within a controlled environment. Alerting activities include: skipping, trampette bouncing, using a bouncing sphere and jumping jacks.

Organising section: This includes activities that require multi-sensory processing and balance. The individual needs to organise their body, plan their approach and do more than one thing at a time in a set sequential order. Organising activities including climbing, hopping, balancing, and throwing should be those that provide a motor challenge to the child

Calming Section: The calming activities provide input to support the children to complete the circuit feeling calm and focussed. Calming activities include: press-ups, crawling through a tunnel, or an exercise ball squash. Suggested equipment Trampette or trampoline, skipping rope, balance board or low bench, gym ball, soft mat/carpet, selection of balls and/or beanbags. If appropriate remove shoes and socks to complete the circuit barefoot.





WHO'S WHO & WHAT'S WHAT!

Local Area School Nurse

Nasrat Haider Specialist Community Public Health Nurse (School Nurse) 0-19 Service South Area SPA - 01709423333 Work Days Mon - Thu 9am- 5pm

Julie Green - School Inclusion team

The Specialist Inclusion Team (SI Team) are part of Rotherham's Inclusion Support Services and work within a range of educational settings in Rotherham, South Yorkshire and Derbyshire.



Nicola Hutchings - (Locum) Educational Psychologist

A friendly team of psychologists. We work in partnership with children and young people between the ages of 0 – 25, their families, educational settings and services. We listen to children and young people and may use practical activities with them to find out how best to help improve their experience, wellbeing and outcomes.

With Me in Mind Rotherham

With Me in Mind is the name of one of the national Mental Health Support Teams (MHSTs) and there are teams based in both Doncaster and Rotherham. Our service was identified following the release of the Government Green Paper (2017), "Transforming



Children and Young People's Mental Health" in which there was a focus on earlier intervention and prevention, especially in, and linked to schools and colleges. One of the core proposals from the paper was to fund new Mental Health Support Teams, which are predominantly being supervised by NHS Children and Young People's Mental Health Services as well as local charity/private services.



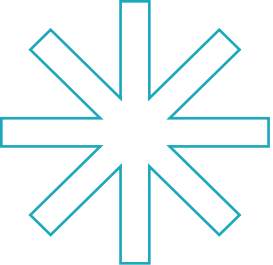
Rotherham SENDIASS

Rotherham SENDIASS stands for Special Educational Needs and Disability Information, Advice and Support Service. We can offer you impartial information, advice and support if you are:

- a parent or carer for a child or young person up to age 25 with special educational needs or disabilities
- a child up to age 16 who has special educational needs or disabilities
- a young person aged 16-25 who has special educational needs or disabilities

Parent Carers Forum

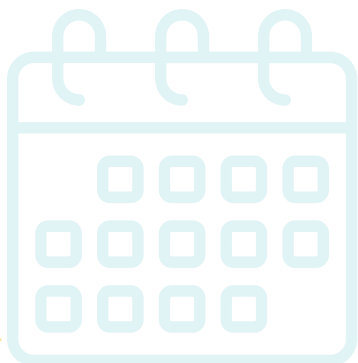
A registered charity run by and for families of children and young people (aged 0-25) with SEND. We work in partnership with service commissioners and providers, sharing knowledge and experience of families to help plan and develop the quality, range and accessibility of provision, creating better outcomes for families through participation and co-production.



DATES FOR THE DIARY

Loose lips never sink ships at Aston Hall. It's a safe space for grown ups to come and sound off, seek support or just have a coffee and cake. See you there!

More details of our SEN reviews will be released after half term.



Loose
Lips - 13th
November
2pm-3pm

SEN
Reviews -
w/C 27th
November



Aston Hall
Junior & Infant School



AUTUMN 2 – UP NEXT



Make sure you're following our social media channels for all our updates.

Facebook - Aston Hall Junior & Infant School

Twitter - @astonhallschool

Instagram - @aston_hall



WICKERSLEY
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