

**Aston Hall Junior & Infant School**  
**Primary School Sport Premium Expenditure**  
**September 2019 to August 2020**

Background and Context of PSSP

Number of pupils and pupil premium grant (PSSP) received

Total number of pupils eligible for PSSP	268
Total Amount of Primary School Sport Premium 2019/20	£18,680

The PSSP was introduced from April 2013 to help schools improve the quality and breadth of their physical and sport education. Schools are free to determine how to best use this funding with the expectation that there will be an increased participation by primary aged pupils in PE & Sport to help develop healthy lifestyles and reach the performance levels they are capable of. The grant for schools will make additional and sustainable improvements to the quality of PE and sport we offer.

Following the Ofsted report “Beyond 2012” that identified the need for additional support in Primary Schools for the development of Physical Education & Physical Activities, the Department for Education in partnership with the Department for Health have invested £150 million in a national programme to improve the qualities of Physical Education. Each school has been allocated funding to deliver their own individual programme. From September 2013, inspectors will assess and report on how effectively this funding is being used to improve PE & Sport provision. The government has committed to extending the Sport Premium funding until the year 2021, at the increased capacity.

Rationale of PSSP

Aston Hall is committed to enabling all pupils to achieve to the best of their abilities. As well as adopting healthy lifestyles we want our pupils to enjoy, regularly participate in and reach the highest sporting performance level they are capable of.

We use a team of specialist coaches to support in the delivery of Physical Education and physical activity. We have jointly developed a programme of activity that aims to provide:

- ✓ A balanced programme of Physical Education & Physical Activity
- ✓ An extra-curricular programme including after school clubs and inter school fixtures
- ✓ A training programme to up skill teaching staff and to deliver high quality physical education in school (CPD during curriculum time delivery)
- ✓ A comprehensive assessment process which is collated across the trust
- ✓ Progressive lesson plans for individual sports starting at EYFS, all the way through to Y6
- ✓ A programme for gifted and talented pupils in football, netball and climbing
- ✓ Access to outdoor adventurous activities including water sports, archery and climbing
- ✓ Access to a range of competitive sports, additional to the National School Games
- ✓ Access to additional swimming opportunities to help Y6 pupils achieve 25m as well as support for the rest of KS2

PSSP Spending					
Service	Cost	Objective	Outcome	Impact	Covid-19 Impact
A sports coach from WPT to deliver 10 of curriculum time PE each week across KS1 and KS2 <b>with primary staff using this as CPD</b>	<b>£11,700</b>	<ul style="list-style-type: none"> <li>• Full schemes of work for the number of different sports looked at throughout the academic year with differentiation between year groups, including lesson plans in an easy to follow format.</li> <li>• Provide existing staff with training or resources to help them teach PE and sport more effectively.</li> <li>• Programme is supported by schemes of work and session plans which are available to all teaching staff.</li> </ul>	<ul style="list-style-type: none"> <li>• To have a balanced programme of Physical Education and Physical Activity.</li> <li>• Programmes include introducing new sports and activities to encourage more pupils to take up sport. These include multi-sports, , football, hockey, basketball, athletics, gymnastics, dance, rugby, cricket, tennis, rounders' and netball.</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils across KS1 and KS2 received a programme of Physical Education and Physical Activity from September 2019 – March 2020.</li> <li>• Pupils and staff developed their skills and increased their knowledge across a range of different sports and activities; including football, hockey, tag-rugby and netball.</li> </ul>	<ul style="list-style-type: none"> <li>• The summer term programme was cancelled which included cricket, rounders, tennis and outdoor athletics.</li> <li>• Therefore, not only did the pupils miss out on these modules, the staff missed out on their CPD.</li> <li>• Funding was still committed due to WPT staff providing PE during key worker provision</li> </ul>
School staff to deliver 1 after school club per half term	<b>Included in SLA</b>	<ul style="list-style-type: none"> <li>• Increase the number of children engaging in extra-curricular activity.</li> <li>• Target the less engaged and give them a safe environment to be introduced to physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>• Increased knowledge and confidence with rules and regulations for competitive sport.</li> <li>• More children engaging in physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>• Over 100 different pupils across KS1/2 attended the sessions, with many children attending competitions as a result of their participation in the after school club programme.</li> </ul>	<ul style="list-style-type: none"> <li>• 14 weeks of after school clubs were missed due to lockdown.</li> </ul>
CPD training for staff	<b>Included in SLA</b>	<ul style="list-style-type: none"> <li>• Provide high quality, professional training from a qualified sports coach.</li> <li>• To provide an assessment process to evaluate schools current strengths and areas for improvement throughout key stages.</li> </ul>	<ul style="list-style-type: none"> <li>• CPD element is designed to up skill staff so they feel confident when delivering PE in the future.</li> <li>• Assessment will help staff identify G &amp; T children across different sports.</li> </ul>	<ul style="list-style-type: none"> <li>• Staff across KS1 and KS2 accessed high quality CPD during their observations of curriculum deliver.</li> <li>• Staff also took part in 'team teaching' with the sports coaching - leading warm ups and sessions independently.</li> </ul>	<ul style="list-style-type: none"> <li>• Staff missed out on the entire summer term programme which included cricket, rounders, tennis and outdoor athletics CPD.</li> </ul>
Additional swimming tuition provided	<b>£2915</b>	<ul style="list-style-type: none"> <li>• Additional access to swimming lessons taken by a qualified swimming teacher.</li> <li>• Children to learn how to self-rescue.</li> <li>• To learn a variety of different strokes.</li> </ul>	<ul style="list-style-type: none"> <li>• Increase confidence within water.</li> <li>• Children to be able to use a range of different strokes</li> </ul>	<ul style="list-style-type: none"> <li>• Swimming was due to take place in the summer term; so therefore, pupils missed out on their additional swimming opportunities.</li> <li>• Those Y6 pupils struggling to achieve 25m / safe</li> </ul>	

including transport		<ul style="list-style-type: none"> <li>• Children attending to be able to swim competently, confidently and proficiently over a distance of at least 25 metres.</li> </ul>	<p>effectively</p> <ul style="list-style-type: none"> <li>• Children to perform safe self-rescue in a number of different water based situations.</li> </ul>	water rescue didn't have the opportunity to progress.	
Access to competitions / festivals additional to the national School Games programme	<b>£1200</b>	<ul style="list-style-type: none"> <li>• Provide a wider opportunity to participate in sport with competitions such as football, tag-rugby, netball etc which sit outside of the School Games.</li> <li>• Link with local community clubs to provide exits routes for children.</li> </ul>	<ul style="list-style-type: none"> <li>• Develop skills and confidence in sport outside of PE focusing on teamwork and sportsmanship.</li> <li>• Children joining external clubs outside of school time and increasing their activity levels.</li> </ul>	<ul style="list-style-type: none"> <li>• KS2 pupils competed in a number of additional competitions, including football and tag-rugby.</li> <li>• A number of pupils did join external clubs / sessions after competing with school.</li> </ul>	<ul style="list-style-type: none"> <li>• The summer term competition calendar was cancelled; meaning pupils missed out on cricket, rounders, tennis and outdoor athletics.</li> <li>• However, the trust did set up a Virtual Athletics Competition starting on June 1<sup>st</sup> which all pupils within school competed in.</li> </ul>
Ulley / Climbing Wall OAA provision 6 x ½ day sessions for Y5 & Y6 (including transport)	<b>£2750</b>	<ul style="list-style-type: none"> <li>• Give children access to qualified OAA instructors, focusing on a number of different land and water based activities.</li> <li>• Develop confidence and teamwork outside of the classroom.</li> <li>• To give children a chance to set personal targets and goals, in an environment where they feel challenged.</li> </ul>	<ul style="list-style-type: none"> <li>• Children to receive an experience they wouldn't normally in a school setting.</li> <li>• Children to feel confident on water based activities with an increased knowledge of how to be safe in that environment.</li> </ul>	<ul style="list-style-type: none"> <li>• KS2 pupils attended Ulley Country Park during term 1; partaking in kayaking, sailing and canoeing. This opportunity helped pupils build confidence, self-belief and learn vital new life skills.</li> <li>• Y5/6 pupils attending ½ day climbing, where they learnt a number of different skills including how to put on a harness safely and the most efficient way to tackle a bouldering problem.</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils missed out on their 2<sup>nd</sup> water sports experience which was scheduled for term 3.</li> <li>• During their second trip, pupils would have built on their existing skills to increase water confidence and self-belief.</li> </ul>
		<ul style="list-style-type: none"> <li>• Purchase equipment to ensure all</li> </ul>	<ul style="list-style-type: none"> <li>• Staff to access a wider range</li> </ul>	<ul style="list-style-type: none"> <li>• School received the</li> </ul>	N/A

PE Equipment and Repairs	<b>£1400</b>	pupils have equal opportunity to develop at their own pace e.g. enough for 1 ball each during the teaching of Invasion Games	of equipment to use during PE lessons / after school sessions to broaden the PE curriculum.	following items: 30 x footballs 300 x bean bags 30 x sports bibs 20 x floor sports 40 x cones 30 x various soft balls	
Additional Support during Lockdown / from 1 <sup>st</sup> June	<b>£2000</b>	<ul style="list-style-type: none"> <li>• To provide key worker pupils access to physical activity during lockdown</li> <li>• Key worker pupils to have access to provision during the Easter Holidays</li> <li>• Additional PE staff support for Y6 bubble on their return to school (4 days)</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils to take part in some form of physical activity during lockdown</li> <li>• Physically active home learning challenges set</li> <li>• Y6 pupils taking part in a virtual competition / sports day</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils had active break / lunch time provision</li> <li>• PE staff in school for additional hours during the week</li> <li>• Virtual competition was a huge success and helped reintegrate pupils back into school</li> </ul>	

### Covid-19 Impact on spend

<b>Total Amount of Premium</b>	<b>Total Spend</b>	<b>Missed services</b>	<b>Actual Total Spend</b>	<b>2019/20 underspend to be carried over to 2020/21</b>
<b>£18,680</b>	<b>£21,965</b>	Additional Swimming = £2915 2 x OAA opportunities = £916.66  =£3831.66	<b>£18,133.34</b>	<b>£546.66</b>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	N/A due to incomplete block of swimming (Ended March 2020)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	N/A due to incomplete block of swimming (Ended March 2020)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A due to incomplete block of swimming (Ended March 2020)
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Was scheduled for Summer Term