

Aston Hall Junior and Infant School

**ADMISSIONS POLICY**  
**Sept 2019**

In the event of the number of places sought exceeding the number available, which currently stands at 45, parents' preferences for Aston Hall Junior and Infant School will be considered and allocated in the following order of priority:

- i. Relevant looked after children (see notes 2 & 3 below)
- ii. For children who are the subject of a Statement of Special Educational Needs for whom the Statement specifies that particular school.
- iii. Children who on the closing date have a specific medical reason confirmed by a medical practitioner which the Authority is satisfied makes attendance at Aston Hall Junior and Infant School essential.
- iv. For children for who have a compelling social reason which the Authority is satisfied makes attendance at Aston Hall Junior and Infant School essential. The kind of overriding social reason which could be accepted are where there is evidence that the pupil's education would be seriously impaired if he or she did not attend Aston Hall Junior and Infant School.
- v. Children who on the closing date live in the catchment area of the school as defined by the Authority who have brothers or sisters in attendance at Aston Hall Junior and Infant School on the date of admission.
- vi. Children who on the closing date live in the catchment area of Aston Hall Junior and Infant School as defined by the Local Authority
- vii. Children who on the closing date have an older brother or sister on roll at Aston Hall Junior and Infant School at the start of the academic year.
- viii. Children who on the closing date live nearest to Aston Hall Junior and Infant School measured by a straight line on a horizontal plane (commonly known as measurement, "as the crow flies")

## Notes

1 Where the admission number for any school is likely to be reached mid category, places will be prioritised within that category by reference to the distance between the home address and the school. Highest priority will be given to those living closest to the school measured in a straight line on a horizontal plane (commonly known as measurement, "as the crow flies").

2. Where any final place at a school is available and two or more pupils are judged to be living equidistant from the school (e.g. in flats), the final place will be allocated by the drawing of lots by officers of the authority.

3. A 'relevant looked after child' is a child that is looked after by a local authority in accordance with Section 22 of the Children Act 1989 at the time an application for admission to a school is made, and who the local authority has confirmed will still be looked after at the time when he/she is admitted to the school.

4. Places will be allocated in accordance with the LA's co-ordinated admissions schemes for Primary and Secondary schools. In assessing preferences, the LA will operate an 'equal preference' system, which means that no priority will be given according to the ranking of the preference, except where a potential offer can be made in respect of more than one school. In that situation, the final offer of a place will be made at the highest ranked of the potential offer schools.

5. Children issued with a statement of Special Educational Needs will gain a place at the school named in the statement as part of that process.

For further details/ information please contact the Admissions Department on:

Telephone Number: 01709 822647

Address: RMBC, Riverside House, Main Street, Rotherham, S60 1AE

## Aston Hall Junior and Infant School Admissions Appendix

At Aston Hall, the PAN is 45 and this means that, as children travel through school they will be times when they are placed in mixed year-group classes. The school has managed this process well for a number of years, and discussions and meetings are held with key staff members in order to ensure that the children are set up to maximise their progress and attainment in school. Several factors form the rationale for mixing children:

Gender	The school gives consideration to the mix of girls and boys in a class, ensuring that children have positive relationships with each other that mirrors our wider school community. Some year groups have an inherent imbalance in gender and this can be reflected in a larger proportion of one gender than another in these classes
Relationships with friends	The school gives consideration to the friends of the children, including how those friendships might develop and mature and also when children need new relationships and opportunities to develop these for future years to ensure they are as prepared as possible to learn and socialise with their peers.
Learning Needs	The school gives consideration to the learning needs of the children and the provision that the school can offer to meet this. Therefore, some year groups contain a specific mix of children and others may not, depending on how they will be supported to learn and develop. The school also takes into account the number of SEN children in a group and how these may be supported in such a model.
Specific Needs	On occasions, the school gives consideration to the needs of pupils with specific needs due to a medical condition or another unusual circumstance. In these instances, the school's provision is looked at in order to meet the needs of these individuals.
Curriculum Entitlement	As the mixed year groups within Aston Hall are within the same phase group (Year 1 and 2, Year 3 and 4, Year 5 and 6) this means children share the same topics and curriculum entitlement and that teachers plan and evaluate their work together, as is the ethos of the school's management systems. As a result, children may spend more than a single year in a mixed year group.

The headteacher reserves the right to adjust classes and teachers based on the needs of the children and school over the course of the year, and this is done in full consideration and agreement with the Local Governing Body.

The above information is designed to provide clarity and understanding for parents around how the school operates and the expectation that children will be in mixed-year groupings. If you require further information or clarity, please see the following plan:

- 1) In the first instance, speak to your child's class teacher. They will be able to explain in more detail how your child's learning and progress will continue with the decision made.
- 2) If this decision is not accepted, you can make an appointment with the headteacher or senior leader, who will meet you with your child's current teacher to discuss the decision and why it is in your child's best interests.
- 3) If this decision is not accepted, you are entitled to write to our chair of governors, who will consider the matter and respond to you.
- 4) If this decision is not accepted, then you are entitled to write to the Wickersley Partnership Trust, who will consider the matter and respond to you.