

ACCESSIBILITY ACTION PLAN 2018

Aston Hall Junior and Infant School

TIME FRAME:	
Short Term	2018/19
Medium Term	2019/20
Long Term	2020 Onwards

Any work must have regard to access regulations including the provision of signs and decoration irrespective of any targets set out below

Category	Targets	Comments	Strategies	Outcome	Time Frame			Goals Achieved
					Short	Medium	Long	
External Areas	Have an accessible pedestrian approach to the main entrance	Due to gradient / level change this does not comply and cannot be made fully accessible	Provision of car parking space for people with disabilities can be used for dropping off, picking up and meetings with level access to the main entrance. Parking to long-stay staff to left of gates.	Car parking facility aids accessibility	x			Marked disabled car parking space on site Staff clear on parking priorities.
	Have accessible external routes including level changes		Ensure access to key external areas	The necessary external routes are accessible.				External routes as reasonably practicable are accessible
Entrances & Exits	Have an accessible main Entrance into the building		A new main entrance created to include a waiting area to comply both with DDA and Safeguarding. Install an automatic door with low level access button	The automatic door would make access easier for wheelchair users			X	Main entrance accessible with assistance available if required
	Have accessible exits from the building	Most rooms have an exit direct to outside	Exits reasonably accessible in all areas	The designated exit routes do ensure egress within set time limits to comply with fire regulations				Exits accessible

Category	Targets	Comments	Strategies	Outcome	Time Frame			Goals Achieved
					Short	Medium	Long	
Circulation Space	Plans to make corridors and activity spaces accessible addressing vertical movement & internal change	May not be feasible due to type of steps into each area although could use centrally held stair climber if required	To be reassessed if required to meet any specific needs Due to the gradient of steps into each class a portable ramp may not be suitable but would be assessed if required	Classrooms accessible			X	As and when required
Welfare Facilities	Provision of toilets for disabled people in the main building to comply with DDA	There is a fully compliant toilet for disabled people in the new building.	To be reassessed if required to meet any specific needs	Toilet fully DDA compliant in the main building			X	As and when required
	Plans to make the staff room and kitchen areas accessible.	Generally accessible except for low level work surface and sink	To be reassessed if required to meet any specific needs	The staff room and kitchen areas will be accessible.			X	As and when required
Communication	Availability of written material in alternative formats	To be addressed at Induction meeting with Parents	Identify available services for converting written material into alternative formats.	Provision of written information in alternative formats if required.	X			Ongoing to identify any specific needs
	Plans to provide hearing assistance equipment	As and when required	Identify requirements in conjunction with the Access Audit.	Provision of required equipment to assist hearing impaired people.			X	As and when required
Means of Escape	Improve evacuation strategies for people with disabilities	To designate officer where required. Incl in Fire Plan	Identify requirements in conjunction with the Access Audit	Provision of necessary equipment and access to trained staff			X	As and when required

Curriculum Objective - As a school we aim to ensure that all pupils have access to a broad and balanced curriculum appropriate to the individual's needs and ability and that pupils with SEND are able to take as full a part as possible in all school activities. We assess and personalise our curriculum as and where necessary for individual pupils.