



Aston Hall Junior and Infant
School
PE ACTION PLAN
2017-2018

SPORT PREMIUM FUNDING
2017-2018 - £18,390

Key performance indicator/objective 1: The engagement of all pupils in regular physical activity

School focus and impact on pupils	Actions to achieve	Funding allocated	Evidence and impact Monitoring	Intended outcomes/sustainability for end of 2018
<p>Develop the “Bike it” project from last year where ALL pupils engage in active travel by having the opportunity to walk, cycle or scoot to school to engage in extra physical activity before school. (SPRING 2018)</p> <p>Introduce the “daily mile” to encourage ALL pupils to undertake 15 minutes of additional activity per day. (JAN 2018)</p>	<p>During big pedal week, set up weekly breakfast and physical activities for pupils and parents. Use RUTD and WPT sport coaches to help with physical exercises/activities. Provide healthy breakfast and sporting activities on the playground.</p> <p>Celebrate success in assembly each half term</p> <p>KH to launch assembly in January (linked to New Year resolutions)</p> <p>Invite local marathon runner to come into assembly. Set up weekly timetable for each class to use the daily mile track</p> <p>Baseline Year 5 class so impact can be measured over time.</p> <p>KH to research and trial free</p>	<p>£1000 for food costs and staff cover</p> <p>Free to set up – include money for prizes throughout the year £100-200</p>	<ul style="list-style-type: none"> - Last year, during the Bike it week, 47.6% of children were cycling or scooting to school. - 28% of pupils and parents across school attended bike it breakfast last year. - Pilot Year 5 class in January. - Track selected group of children across school 	<p>Get at least 60% of pupils and parents to attend the healthy bike it breakfast week.</p> <p>All pupils and teachers to be involved in the “daily mile” extra 15 minutes activity every day.</p> <p>75% of children achieving a mile in 15 minutes by SUM 2018</p>

<p>Introduce an interactive online system to all classes to engage in 5 minute brain breaks in between lessons to encourage extra physical activity for all children and improve behavior and concentration across lessons in school.</p> <p>All pupils to continue to take part in 2 hours of PE a week to ensure they are taking part in regular fitness and physical activities.</p>	<p>online systems with different classes across school and ask teachers how it is going within their classroom.</p> <p>Class teachers to allocate a time slot in their timetable to try brain break activities in between lessons throughout the day.</p>	<p>Planned cost £500-700</p> <p>Statutory requirement Use of WPT coach payment to support.</p>		<p>ALL classes to be using regular brain break activities throughout the day. Particular focus on KS1 and Foundation.</p>
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Key indicator/objective 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement

<p>Continue to raise the profile of sports throughout school for children and parents</p>	<ul style="list-style-type: none"> - Buy new outside notice board to keep parents and visitors with update information. - Update information on the website under PE curriculum pictures/posts/information about PE and events - Information to be shared on whole school Class Dojo when sporting events/achievements have taken place. - Upload action plan onto the website. - Upload "PE 2016-2017" document onto the website. 	<p>£450 for new display boards</p>		
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<p>Celebration awards evening at the end of the year to celebrate children's achievements in sport and physical activity throughout the year. Plan in termly celebration assemblies, so all children are encourage to be involved/take part in assemblies.</p> <p>Role models – local sporting personalities to be invited into school, so children can identify with other sporting success to help engage and encourage children to take part in different sport.</p>	<p>KH/Head of School to deliver termly celebration assemblies on sport and physical activity. KH to link with WPT to look at setting up an awards evening at the end of year with the hope of parents attending to share the successes of the children involved.</p> <p>Contact local football club – links with Rotherham UTD players to invite them into school.</p> <p>Contact Ray Mathews (Marathon runner) linked to Daily Mile</p> <p>Contact other schools and communities with links for other sporting heroes.</p>	<p>£200-£300 for medals, trophies, awards etc.</p>		
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Key indicator/objective 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				
<p>Continue to improve the quality of PE lessons delivered across school to ensure pupils' needs are met through specialist PE teachers and coaches (WPT)</p>	<p>ALL teachers to have access to the sports coach 1 or 2 hours a week provided by WPT. Teachers to observe sport coaches, team teach and plan lessons with sport coach</p> <p>Use information from staff survey – areas where staff need further development, confidence and skill in different area of PE. WPT coaches to then help support, plan and deliver a block of planning with class teacher.</p>	<p>£8500 WPT sport coaches Full year.</p>		<p>Teachers to have a good knowledge and understanding of how to teach PE in their year group.</p>
<p>Invite dinner ladies to sport leader training for Year 5 and 6 to improve lunchtime sports activities and upskill dinner ladies to monitor this across dinner times.</p>		<p>£ meetings built in with the cost.</p>		
<p>PE co-ordinator to attend termly meetings with WPT to update the rest of the staff</p>		<p>Supply cost for cover £100-150 per day.</p>		

<p>team with information.</p> <p>PE Leader to attend regular CPD meetings throughout the year to keep updated skills and knowledge in PE subject area.</p>				
<p>Key indicator/objective 4: Broader experience of a range of sports and activities offered to all pupils</p>				
<p>Continue to offer a wider range of activities/sports in school time and after school to encourage more children to get involved in physical activity and healthy living.</p>	<p>Continue with a timetable from last year – set up different after school clubs for BOTH key stages.</p> <ul style="list-style-type: none"> - Survey children to see what sports/activities they would like/interested in <p>Implement community projects with CR through Rotherham UTD – sport coaches to deliver different sport and activities to different classes across school</p> <p style="text-align: center;">–</p> <p style="text-align: center;">SPRING 1/2</p> <p>Year 5 – Kinder project – healthy eating and healthy</p>	<p>Free links SPRING term</p> <p>Look at cost after if continuing.</p>	<p>36% of children attended after school and lunch time clubs last year.</p>	<p>45% of children across school to have attended a lunch time or after school club.</p>

<p>KH to look into Playground leader training for Year 5 and 6 to run small activities at playtime and lunch time to help improve fitness and behaviour of pupils in school</p>	<p>living Year 3 – Future stars writing project KS1 – Maths Year 4 – First aid training</p> <p>Launch ECB/Yorkshire Cricket Board “All Stars Cricket” programme to engage Key Stage 1 children in sporting activities.</p> <p>KH to meet sport coach – “Cricket Kidz” roll out new prog including - 8 hours of curriculum coaching over 4 weeks in 2 hour blocks 1 x All Stars Cricket assembly (where required) 3 x hours KS1 Skills festival for your school to attend Links to local Cricket club.</p> <p>WPT coach to deliver playground leader training for a day. Survey children to find out what activities they might like at playtime and lunchtime. KH/DW to set up timetable for children to follow.</p>	<p>£300-600</p> <p>£150</p> <p>£250 for specific equipment and jumpers for the leaders.</p>		<p>Daily timetable set up for different activities at dinner times for our sports leaders to run for the younger children in school to ensure they are taking part in regular physical activity during dinner times.</p>
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	KH to deliver an assembly to the school about this.			
Key indicator/objective 5: Increased participation in competitive sport				
<p>Continue to introduce competitive sports and games across school for ALL children to access to ensure children have opportunities to engage in extracurricular and sporting events.</p> <p>Focus: Improving opportunities for KS1 children to participate in competitive sports.</p>	<p>Attend at least 3 sporting festivals each term for both KS1 and KS2 children: WPT festivals Local community festivals Links with partnership school Aston Lodge.</p> <p>KS1 to attend IES Multi sports day SPRING 1. KS1 to attend at least 2 festivals through WPT and Aston each half term.</p> <p>Continue to attend regular festivals through school games mark.</p>	<p>Cost of WPT mini buses to transport children to and from festivals – Individual cost £2 per mile. Estimated - £500 for the year.</p> <p>£300 for coach cost to EIS day for KS1</p>	<p>123 pupils accessed a festival or sport event last year.</p> <p>ALL children involved in whole school competition again</p> <ul style="list-style-type: none"> - Sports day - Sport competition event against Aston Lodge. 	<p>To achieve gold again for school games mark.</p>

Additional swimming – provide additional swimming lessons				
<p>Develop and enhance physical activity in KS1 – Look into Year 2 swimming lessons 1 hour a week for a full term.</p> <p>Year 4 swimming -</p>	<p>Liaise with Aston Lodge (partner school) to use their swimming pool and coach for 1 hour a week for a full term – SPRING/SUM</p> <p>Attend a new festival this year for Year 5 and 6 children – Swimming Gala through Aston community links.</p> <p>Provide “top up” swimming lessons for Year 4 for those who do not meet 25 meters requirements. Develop this in SUM1 after year 4 have attended their swimming lessons.</p>	<p>£ speak to Aston Lodge to finalise cost for swimming lessons.</p> <p>£400 estimated depending on how many children are needed to go.</p>		
Purchase and replace PE equipment to support and enable other school priorities to be successful				
<p>Continue to regularly replenish PE equipment when needed. (see other document for equipment orders)</p>	<p>With school expanding, order a new outside PE shed for outdoor PE equipment to be stored.</p> <p>Replenishing equipment</p>	<p>£2000</p> <p>£300</p>		

	<p>throughout the year</p> <p>Replace/fix equipment outside on the playground – basketball hoops, safety nets and trim trail.</p> <p>Look into new school apparatus for the school hall – gymnastics</p> <p>New climbing frame to replace old one</p>	<p>£375</p> <p>£3000-£4000??</p>		
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No