

KS1 Strategies for accuracy and fluency in reading



Frequent reading – daily

- Read to an adult
- Read to a sibling, friend or pet
- Read out loud and record this on a voice recorder (found on most smart phones, I pads etc). Listen back and read this again correcting any errors made or adding intonation.
- Read HFW's or phonics tricky words
- Re-read the same book a few times to develop accuracy

Decode it or go around it

If a child is struggling to decode or recognise a word within a text encourage them to use a sound mat to read any graphemes they are finding hard. You may want to write this word on a piece of paper, and get them to put the sound buttons on the word to break it down. Then try again with this word in the sentence they were originally reading. If your child is reading above phase 5 phonics level and encounters a word they cannot decode using phonics, encourage them to read past the word to the end of the sentence to see if this helps put the word in context – then come back and re read the word using this knowledge.

60 second reads

Using an age appropriate text children in KS1 should be able to read over 90 words per minute.

- Help the child to select a section for their own books, and count the number of words on each line (record at the end in pencil) and in total (record at the end of the section).
- Start a stop watch timer, and ask child to start reading until they get to the end of the section – record the time they finished on.
- If your child has made several errors, you may want to discuss these or model reading this to them before starting the second read.
- Start again and repeat the activity to try and improve speed and fluency of the reading.
- Repeat this activity over a number of days or weeks revisiting the same text after a while to improve score and develop confidence.

Word Hunts

- Select some HFWs your child is learning or you know they have been struggling with.
- Spot these in their book and read these words over and over again.
- Keep a tally of how many of each word they have found in the book.

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Echo reading

- Choose a few lines or book of age appropriate text
- An adult/confident reader reads one line/sentence out loud
- Child/group of children practising fluency echoes this by repeating the same line.
- Complete for the whole paragraph
- Swap roles and the child leads this reading

Reading relay

- Choose a text to read with your child
- Take it in turns to read to the end of the sentence (full stop to reinforce SPaG understanding)
- Swap roles and read again making sure your child reads the sentences you read last time.
- You may want to use a timer again to encourage beating your joint score together
- This activity can work in pairs, with siblings/peers or as a whole family.

Piece it back together

- Select a sentence or few sentences from an age appropriate text your child is reading (this may be lines they have found tricky).
- Write these on a piece of paper and read them together with your child
- Cut the words up and muddle up the sentence
- Challenge your child to put it back together, so this sentence makes sense.
- Repeat this activity as many times as needed until your child is confident

Bug club

Bug club books are pitched at your child's appropriate ability level. Encourage your child to read out loud using this, and use the 'read to me' option button when they are unsure to clarify.