

**Pupil Premium Action Plan 2017-2018**

PRIORITY FOR DEVELOPMENT	ACTION	RESOURCES REQUIRED	MONITOR (BY WHOM)	SUCCESS CRITERIA	Impact Measures
1	<p><b>Evaluate needs of pupil premium children</b></p>	<ul style="list-style-type: none"> <li>- Evaluate progress data for 2016/2017 to assess children's attainment/progress/needs to identify gaps/areas for development.</li> <li>- Hold staff meeting to identify areas for development re. wider outcomes</li> <li>- Review targets from last action plan</li> <li>- Update website with details of areas of development for pupil premium planned expenditure for 2017/2018.</li> </ul>	<p>Staff meeting time</p>	<p>SP, LT and PB</p>	<p>Information collected and gaps identified. Gaps identified as follows –</p> <ul style="list-style-type: none"> <li>• Attainment and progress for some learners in literacy in KS2</li> <li>• Enrichment and support to access additional activities such as clubs and school visits etc.</li> <li>• Additional nurture activities and support needed to supplement curriculum and support behaviour and wellbeing</li> </ul>
2	<p><b>KS2 Literacy attainment</b></p>	<ul style="list-style-type: none"> <li>- Complete initial data analysis and monitor termly.</li> <li>- Continue to subscribe to 'Bug Club' to improve levels of pupil/parent engagement and raise attainment through interactive literacy activities.</li> <li>- Staff meeting for CPD and the development of methods/subject knowledge</li> <li>- Subject lead to observe Writing in other schools within WPT.</li> <li>- Allocation of a TA for writing every day for each class to support and challenge children of all ability groups and individuals identified.</li> </ul>	<p>Staff meeting time Money SLT time to complete analysis Time to develop materials Resources to produce booklets SLT time to monitor</p>	<p>SP LT LB  All staff for training</p>	<ul style="list-style-type: none"> <li>- Increased levels of attainment/progress</li> <li>- Observations completed and best practice fed back to staff.</li> <li>- Subject lead will have observed good practice in partnership schools and shared with staff.</li> <li>- Increased levels of attainment/progress</li> <li>- All children will have a Grammar and Spelling Bug login that they can access from home and school.</li> <li>- Levels of engagement and enjoyment will increase (survey)</li> <li>- Levels of attainment will increase.</li> <li>- TAs will be deployed to challenge and support and this will be evident in teacher's planning. TAs will have a raised awareness of who the pupil premium children are in their classes and how to support them.</li> </ul>

SP and LT September 2017

3	Enrichment/wider outcomes	<ul style="list-style-type: none"> <li>- Liaise with Rawmarsh behaviour specialists around support and training</li> <li>- Meet with John Cartwright to discuss strategies and interventions for specific children identified to meet their needs.</li> <li>- Following the meetings with JC, plan sessions to support individuals/target group</li> <li>- Subsidise educational trips and residential</li> </ul>	<p>SLT/class teacher meeting time to meet with behaviour specialist.</p> <p>Time slots for JC to deliver sessions in school.</p>	<p>SLT SP SB</p>	<ul style="list-style-type: none"> <li>- Meetings with behaviour mentor will have taken place.</li> <li>- Weekly nurture/behaviour sessions carried out weekly with identified children</li> <li>- Behaviour of individuals will improve – instances of children receiving a number 3 warning will decrease</li> <li>- Levels of engagement will improve</li> </ul>	
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<b>Financial Year 2017/18 Pupil Premium Allocation incl. Deprivation Pupil Premium, Service Child Premium, Adopted from Care Premium, Looked After etc.</b>	<b>24,640</b>
Bug Club (Grammar & Spelling bug included) continued subscription	1,430
Allocation of TA for 1.25hr writing support in each class every am	20,920
Behaviour support intervention	1256
Ongoing subsidising of school visits	1,035.63
<b>Total</b>	<b>24,641.63</b>

**SCHOOL: ASTON HALL JUNIOR & INFANT**